RESOURCES

LD Online: College Students and Disability Law presents information about student rights and disability law pertaining to post-secondary education
http://www.ldonline.org/article/6082

Section 504 of the Americans with Disabilities Act, Subpart E - Postsecondary Education provides the full text of ADA components of section 504 related to post-secondary education.
https://www2.ed.gov/policy/rights/reg/ocr/edlite-34cfr104.html#E

A Parent and Teacher Guide in Section 504: Frequently Asked Questions addresses the differences between section 504 of the Rehabilitation Act of 1973 and the Individuals with Disabilities Education Act.
http://www.fldoe.org/core/fileparse.php/7690/urlt/0070055-504bro.pdf

PACER: The ADA, Section 504 & Postsecondary Education explains the difference between the ADA and Section 504 and how they affect postsecondary education.
https://www.pacer.org/transition/resource-library/publications/NPC-42.pdf

College and Career Readiness and Success Center: How ESSA and IDEA Can Support College and Career Readiness for Students with Disabilities provides guidance on how these federal laws support the successful transition to post-secondary education and career development.
https://ccrscenter.org/products-resources/how-essa-and-idea-can-support-college-and-career-readiness-students-disabilities

Understanding Autism Spectrum Disorders

OAR: Understanding Asperger Syndrome: A Professor's Guide provides a video detailing how Asperger Syndrome may affect classroom behavior.
https://youtu.be/divmxBBQ5Zw

The DOIT Center: Autism Spectrum Disorders presents information on ASD and a list of accommodations by class type that may support students.
https://www.washington.edu/doit/autism-spectrum-disorders-asperger-syndrome

American Council on Education: College on the Autism Spectrum features an article from *Higher Education Today* focused on preparing

students for post-secondary education and supporting those already enrolled.
https://www.higheredtoday.org/2018/05/09/college-autism-spectrum/

Autism Focused Intervention Resources and Modules (AFIRM): online resources and modules for 27 evidence-based practices for children and youth with autism spectrum disorders.
https://afirm.fpg.unc.edu/

National Clearinghouse on Autism Evidence and Practice (NCAEP): A free online tool for practitioners and families.
https://ncaep.fpg.unc.edu/

Indiana Resource Center for Autism: Academic Supports for College Students with an Autism Spectrum Disorder: An Overview
https://www.iidc.indiana.edu/pages/Academic-Supports-for-College-Students-with-an-Autism-Spectrum-Disorder

Expanding the Dialogue on Autism: Education provides a discussion individualization and systems change to fully support individuals with ASD in post-secondary education**.**
https://thinkcollege.net/resource/inclusive-academics/expanding-the-dialogue-on-autism-education

College Autism Network provides resources and research summaries on post-secondary programing for students with ASD.
https://collegeautismnetwork.org/

NCLD: Self-Advocacy Skills and Self-Determination: Keys to Postsecondary Success - Key Considerations for Higher Education Faculty provides faculty with an overview of how to support students with invisible disabilities
https://www.acenet.edu/Documents/Self-Advocacy-Skills-and-Self-Determination-Higher-Education-Faculty.pdf

The DOIT Center: Invisible Disabilities and Postsecondary Education webinar presents how student self-determination impacts effective accommodations for students who are ASD or have other invisible disabilities can result in successful outcomes.
https://youtu.be/skNAVgPb1Lo

IRIS Center is a national center dedicated to improving education outcomes for all children, especially those with disabilities (birth through age twenty-one) through the use of effective evidence-based practices and interventions.

https://iris.peabody.vanderbilt.edu/

George Washington University: HEATH Resource Center at the National Youth Transitions Center for Students with Autism in the College Classroom provides online resources and information for supporting students with ASD.
https://www.heath.gwu.edu/students-autism-college-classroom

Autism Speaks Postsecondary Educational Opportunities Guide provides insights into steps to pursue post-secondary education and how to choose programs that support students with ASD.
https://www.autismspeaks.org/tool-kit/postsecondary-educational-opportunities-guide

Center on Secondary Education for Students with Autism Spectrum Disorder (CSESA) provides information and resources to the community, individuals with autism and their families in the area of adolescence, autism, and high school.
https://csesa.fpg.unc.edu/

Division on Career Development and Transition (DCDT) A division of the Council for Exceptional Children (CEC). Promotes national/international efforts to improve career/vocational and transition services for individuals with disabilities.
https://ccrs.osepideasthatwork.org/resources/cec-division-career-development-and-transition-dcdt

Anderson, A. H., Stephenson, J., Carter, M., & Carlon, S. (2018). A Systematic Literature Review of Empirical Research on Postsecondary Students with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 49(4), 1531–1558.
https://doi.org/10.1007/s10803-018-3840-2

Cox, B. E., Thompson, K., Anderson, A., Mintz, A., Locks, T., Morgan, L., Wolz, A. (2017). College experiences for students with Autism Spectrum Disorder (ASD): Personal identity, public disclosure, and institutional support. *Journal of College Student Development*.
http://purl.flvc.org/fsu/fd/FSU_libsubv1_scholarship_submission_1460660561

Barnhill, G. P. (2016). Supporting students with Asperger syndrome on college campuses: Current practices. *Focus on Autism and Other Developmental Disabilities,31*(1), 3–15.
https://doi.org/10.1177/1088357614523121

Brown, K.R. & Coomes, M.D. (2016) A spectrum of support: current and best practices for students with Autism Spectrum Disorder (ASD) at community colleges, Community College Journal of Research and Practice, 40:6, 465-479.
https://doi.org:/10.1080/10668926.2015.1067171

Francis, G. L., & Reed, A. S. (2019). Rethinking Efforts to Ground the Helicopter Parent: Parent Experiences Providing Support to Young Adults with Disabilities. Focus on Autism and Other Developmental Disabilities, 34(4), 246–256.
https://doi.org/10.1177/1088357619827931

Hendrickson, J. M., Woods-Groves, S., Rodgers, D. B., & Datchuk, S. (2017). Perceptions of Students with Autism and Their Parents: The College Experience. Education and Treatment of Children, 40(4), 571–596.
https://doi.org/10.1353/etc.2017.0025

Highlen, D. (2017) Helping Students with Autism Spectrum Disorder at the Community College: What Does the Research Say? What Can You Do?, Community College Journal of Research and Practice, 41:7, 447-454,
https://doi.org/10.1080/10668926.2016.1199334

Jackson, S. L. J., Hart, L., Brown, J. T., & Volkmar, F. R. (2017). Brief Report: Self-Reported Academic, Social, and Mental Health Experiences of Post-Secondary Students with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 48(3), 643–650.
https://doi.org/10.1007/s10803-017-3315-x

Lizotte, M. (2018). I am a College Graduate: Postsecondary Experiences as Described by Adults with Autism Spectrum Disorders. International Journal of Education and Practice, 6(4), 179–191.
https://doi.org/10.18488/journal.61.2018.64.179.191

White, S. W., Elias, R., Capriola-Hall, N. N., Smith, I. C., Conner, C. M., Asselin, S. B., Mazefsky, C. A. (2017). Development of a College Transition and Support Program for Students with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 47(10), 3072–3078.
https://doig.org/10.1007/s10803-017-3236-8

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https://doi.org/10.1007/s10803-020-04409-3

Dallas, B. K., Ramisch, J. L., & McGowan, B. (2015). Students with Autism Spectrum Disorder and the Role of Family in Postsecondary Settings: A Systematic Review of the Literature. Journal of Postsecondary Education & Disability, 28(2), 135.
https://eric.ed.gov/?id=EJ1074657

Dijkhuis, R., de Sonneville, L., Ziermans, T., Staal, W., & Swaab, H. (2020). Autism symptoms, executive functioning and academic progress in higher education students. *Journal of Autism & Developmental Disorders*, *50*(4), 1353–1363. https://doi.org/10.1007/s10803-019-04267-8

Understanding Hispanic/Latinx Students

IM Diversity: Dialog on Career Counseling and Latino/a Student Needs presents information about how to engage Latino students in post-secondary education settings.
https://imdiversity.com/channels/entry-level-jobs/dialog-on-career-counseling-and-latinoa-student-needs/

Bailey, T., Jaggars, S.S., Jenkins, D. (2015). Implementing guided pathways at Miami Dade College: A case study.
https://eric.ed.gov/?id=ED562050

Crisp, G & Nori, A. (2010) Hispanic student success: Factors influencing the persistence and transfer decisions of Latino community college students enrolled in developmental education*. Research in Higher Education*
https://www.middlesex.mass.edu/RLOs/754/HispanicStudentSuccess.pdf

Eilenberg, J. S., Paff, M., Harrison, A. J., & Long, K. A. (2019). Disparities based on race, ethnicity, and socioeconomic status over the transition to adulthood among adolescents and young adults on the autism spectrum: a systematic review. Current Psychiatry Reports, 21(5).
https://doi.org/10.1007/s11920-019-1016-1

NTACT Cultural Diversity and Secondary Transition Annotated Bibliography provides summaries of a series of studies on culturally sensitive transition processes.
https://transitionta.org/system/files/bibliographies/AB_CLDYouth_6_2017.pdf

Sáenz, V. B., García-Louis, C., Mercédez, C. D. L., & Rodriguez, S. L. (2018). Mujeres supporting: How female family members influence the educational success of Latino males in postsecondary education. Journal of Hispanic Higher Education, 19(2), 169–194. https://doi.org/10.1177/1538192718787291

Florida's Postsecondary Education Programs

Florida State Colleges, Florida DOE Division of State Colleges provides information on Florida state colleges. http://www.fldoe.org/schools/higher-ed/fl-college-system/

Florida Counseling for Future Education Handbook provides a listing of Florida State College credentials. https://dlss.flvc.org/documents/210036/217302/Florida+Counseling+for+Future+Education+Handbook.pdf/8e147e5f-857c-490e-be68-f145b084fc12 (Pages 37-41).

FLDOE Technical Assistance Paper: Career and Technical Education Basic Skills Assessment Requirements addresses the basic skills requirements for completion of career and technical education career certification programs of 450 hours or longer. http://www.fldoe.org/core/fileparse.php/5444/urlt/basic-skill-tap-att1.pdf

Disability Support Services provides information about navigating state colleges for students with disabilities. http://www.fldoe.org/schools/higher-ed/fl-college-system/academic-student-affairs/disability-support-services.stml

Florida's Specialized Postsecondary ASD Support Programs

Nova Southeastern University: Access Plus is a comprehensive program for services, academic, residential and vocational support for NSU students with ASD. http://www.nova.edu/humandevelopment/autism/access-plus/support-programs.html

Santa Fe College: Spectrum of Success helps to integrate students with ASD into the Santa Fe College community. https://www.sfcollege.edu/drc/sos/index

Seminole State College: Full Spectrum Support facilitates successful adjustment and progression of Seminole State students with ASD in all domains of college life.

https://www.seminolestate.edu/dss/autism-spectrum-disorders

University of Florida: **SOCIAL GATORS** is a program for UF students who identify as students with ASD. The program focuses on assisting students with developing skills for social interactions, independent living, career seeking, and academics.
https://disability.ufl.edu/students/social-gators/

University of North Florida: THRIVE is an ASD support program that focuses on social skills, independent living skills, and career development skills.
https://www.unf.edu/drc/THRIVE_Program.aspx

University of West Florida: **ARGOS for Autism** provides academic, social, life skills, and career planning support to students with autism.
http://uwf.edu/offices/equal-opportunity-and-accessibility/student-disability-resource-center/beyond-access/argos-for-autism/

Creating Inclusive Campuses

FCIHE Webinar: Students with Intellectual Disabilities in a College Course? Sure! But How Do We Do It?
https://fcihe.com/event/fcihe-webinar-students-with-intellectual-disabilities-in-a-college-course-sure-but-how-do-we-do-it/

Florida Consortium for Inclusive Higher Education Advising /Person-Centered Planning Page provides helpful links and resources for professionals working with students with disabilities, including a link to the **Students Transitioning to Adult Roles (STAR) Online Module**.
https://fcihe.com/resources/programdevelopment/advising-planning/

Florida Center for Students with Unique Abilities
provides a wide array of resources that support the development of inclusive postsecondary education for students with intellectual disabilities, including a team planning tool and institutes, webinars, institutes, and student and family and transition planning resources.
http://www.fcsua.org

Temple Collaborative on Community Inclusion's Practical Guide for People with Disabilities Who Want to Go to College
http://www.tucollaborative.org/sdm_downloads/going-to-college-with-a-disability/

California State University Accessible Technology Initiative (ATI) "From Where I Sit" Video Series provides insight for faculty and disability support staff into the lives experienced by a variety of students with disabilities.
http://teachingcommons.cdl.edu/access/resources/GloriaA_Story.shtml

AHEAD: White Paper on Students with Intellectual Disabilities and Campus Disability Services presents practice recommendations for accommodating students with intellectual disabilities.
https://www.ahead.org/professional-resources/white-papers-guiding-documents

Florida Consortium for Inclusive Higher Education Inclusive Postsecondary Education Webinar Series
https://fcihe.com/upcoming-events-training/

Johnson, David R. (2014). A Proposed Model for Engaging and Retaining Student with Intellectual and Developmental Disabilities/Autism in Minnesota's State Colleges and Universities, Institute on Community Integration, University of Minnesota.
https://thinkcollege.net/resource/advocacy-outreach/a-proposed-model-for-engaging-and-retaining-student-with-intellectual-and

Mykerezi, E., Markelova, H., McCullough, G. (published date unknown). Longer Runway: Economic Analysis of the Post-Secondary Education and Training Options for Youth with Developmental Delays. University of Minnesota.
https://thinkcollege.net/resource/advocacy-outreach/longer-runway-economic-analysis-of-the-postsecondary-education-and

Universal Design and Accommodations

Institute of Education and Sciences (What Works Clearinghouse): Strategies for Postsecondary Students in Developmental Education–A Practice Guide for College and University Administrators, Advisors, and Faculty website and downloadable resources provide guidance on making postsecondary education accessible to individuals with intellectual and developmental disabilities.
https://ies.ed.gov/ncee/wwc/PracticeGuide/23#

University of North Florida Disability Resource Center: Faculty and Staff Learning Modules page presents information on students needing disability accommodations and supportive strategies by disability.
https://www.unf.edu/drc/Faculty_and_Staff_Learning_Modules.aspx

The DOIT Center: Equal Access: Student Services video presents information on how to apply universal design principles to make postsecondary student services accessible to all students. https://youtu.be/NKVogLEB2_Y

National Center on Universal Design for Learning. Presents a repository of information on strategies to make college coursework accessible to all. Portal to the DOIT Center

Processes and Principles for Universal Design:
https://www.washington.edu/doit/universal-design-postsecondary-education-process-principles-and-applications

Applications of Universal Design
https://www.washington.edu/doit/resources/popular-resource-collections/applications-universal-design

Florida Consortium on Inclusive Higher (FCIHE) UDL Online Module presents information on strategies to make college coursework accessible. https://fcihe.com/resources/fcihe-online-learning-modules/universal-design-learning

The DO IT Center: Distance Learning Course: Academic Accommodations for Students with Disabilities presents online modules for faculty members, teaching assistants and/or administrators on how to employ universal design and accommodation strategies. https://www.washington.edu/doit/distance-learning-course-academic-accommodations-students-disabilities

Center for Applied Special Technology (CAST) is a nonprofit education research and development organization that works to expand learning opportunities for all individuals through Universal Design for Learning. www.cast.org

AHEAD: White Paper on Supporting Accommodation Requests: Guidance on Documentation Practices https://www.ahead.org/professional-resources/white-papers-guiding-documents

Burgstahler, S., & Russo-Gleicher, R.J. (2015). Applying Universal Design to Address the Needs of Postsecondary Students on the Autism Spectrum. Journal of Postsecondary Education & Disability, 28(2), 199.

https://eric.ed.gov/?id=EJ1074670
Sarrett, J. C. (2017). Autism and Accommodations in Higher Education: Insights from the Autism Community. Journal of Autism and Developmental Disorders, 48(3), 679–693. https://doi.org/10.1007/s10803-017-3353-4
Peer Mentoring and ASD
College Autism Peer Support (CAPS) describes a successful peer mentoring program at Towson College https://www.towson.edu/iwb/centers/hussman/programs/documents/caps-information.pdf
Lindsay, S., Hartman, L. R. & Fellin, M. (2016) A systematic review of mentorship programs to facilitate transition to post-secondary education and employment for youth and young adults with disabilities, *Disability and Rehabilitation.* https://www-tandfonline-com.ezproxy.net.ucf.edu/doi/full/10.3109/09638288.2015.1092174
Supporting Mental Health
University of Massachusetts Medical School: Transitions ACR - Executive Functioning Skills: The Real Reasons Why Students with Mental Health Conditions May Struggle Academically and links to other resources that address mental health in postsecondary education**.** https://www.umassmed.edu/TransitionsACR/publication/presentations/education/
Hu, Q., & Chandrasekhar, T. (2020). Meeting the mental health needs of college students with ASD: A survey of university and college counseling center directors. *Journal of Autism and Developmental Disorders*. https://doi.org/10.1007/s10803-020-04530-3
NCWD/Youth: Helping Youth with Mental Health Needs Avoid Transition Cliffs discusses challenges faced by young adults with mental health needs and describes strategies used by professionals to avoid age-related transition cliffs and prevent service interruptions. http://www.ncwd-youth.info/wp-content/uploads/2016/11/infobrief_issue24.pdf
University of Massachusetts Medical School: Transitions ACR: Tools for School: Accommodations for College Students with Mental Health Challenges provides information and guidance for students with mental

health challenges.
https://www.umassmed.edu/TransitionsACR/publication/tip-sheets--issue-briefs/education/ also in Spanish

University of Massachusetts Medical School: Transitions ACR - Outside the Box Accommodations provides information on accommodations to address the social/emotional needs of students dealing with mental health challenges (in English and Spanish).
https://www.umassmed.edu/TransitionsACR/publication/tip-sheets--issue-briefs/education/

CBTV: Outside the Box Accommodations in College part 1
https://www.youtube.com/watch?v=0VivSnSNXXE

NAMI College Guide discusses mental health challenges for post-secondary education students and support and strategies in response.
https://www.nami.org/collegeguide

Transitioning to Postsecondary Education

FCIHE: Webinar: What's the difference between high school and college? This webinar explains differences between high school and post-secondary programs.
https://fcihe.com/event/whats-the-difference-between-high-school-college-webinar/

FCIHE Webinar: Independent Living & College Success. This webinar covers topics related to living on your own as a college student.
https://fcihe.com/event/fcihe-independent-living-college-success/

National Collaborative on Workforce and Disability provides a workbook for youth to consider the benefits of disclosing and practice in how to do so effectively.
http://www.ncwd-youth.info/wp-content/uploads/2016/10/411_Disability_Disclosure_complete.pdf

Project 10 provides a wealth of information for educators, support staff, students, and families planning for post-secondary education and student-focused planning.
http://project10.info/

Resources include:

Family Involvement page:
http://project10.info/DPage.php?ID=322#NS142

Disability Disclosure page:
http://project10.info/DPage.php?ID=136

Person-Centered Planning page:
http://project10.info/DPage.php?ID=103

Post-secondary Education page:
http://project10.info/PostsecondaryEducation.php#NS27

Self-directed IEPs and self-determination resources page:
http://project10.info/DPage.php?ID=185

Student-focused Planning page:
http://project10.info/DPage.php?ID=80#NS3

Summary of Performance (SOP) page:
http://project10.info/DPage.php?ID=222

Getting Ready for Educational Opportunities After High School: Families Support Students for Success provides information to families as they help their youth to prepare for postsecondary educational opportunities after exiting high school. The document shares college, career and life-readiness steps, as well as resources to support those steps.
http://project10.info/Documents/Final_PSE_Product_for_Posting_5.29.20.pdf

The Family Guide to Secondary Transition Planning for Students with Disabilities
http://project10.info/Documents/FamilyGuide_FINAL_PLUS_New_Edits_7.9.2020_11.pdf   This document includes all of the appendices that are included in the comprehensive tool kit:
http://project10.info/Documents/FamilyGuide_Toolkit_Appendices_Only.pdf

The Family Guide to Secondary Transition Planning for Families Toolkit.
https://padlet.com/aschoenb/cbxve4zdy1e4

Secondary Transition Roadmap for Families
Available in English and Spanish provides easy-to-follow directions that guide families and students toward transition destinations-to graduation and beyond.
http://project10.info/Documents/Secondary_Transition_Roadmap_with_CTE_Pathway_Updates_4.14.20.pdf

Spanish:
http://project10.info/Documents/Secondary_Transition_Roadmap_SpanishFinal12.6.18.pdf

Project 10 Transition Education Network's Online Transition Resources is a compendium of web-based resources to support transition.
http://project10.info/Documents/Helpful_Online_Transition_Resources_Revised_for_Final_Posting_4.2.20.pdf

Predictors of Post-School Outcomes provides research-based practices for postschool success as well as predictors of positive post-school outcomes and provides suggested actions that families may take to help their students children engage in activities/experiences that support the transition to life after high school.
http://project10.info/Documents/FINAL_Post_School_Predictor_Product_6.13.19C.pdf

Standing Up For Me is Florida's self-determination curriculum.
http://project10.info/SUFM.PHP

Project 10 Transition Education Network's Transition Services Checklist is useful for developing a Transition Individual Educational Plan.
http://project10.info/Documents/Transition_Services_Checklist_updated_Nov.2019.pdf

Project 10: What's Out There in Florida: A Look at Transition-Related Resources in Florida and Beyond webinar
Part 1 https://youtu.be/PyExoZMF2Fg
Part 2 https://youtu.be/d9_ZwYQvaqg

McDaniel, S. & Hall, L. J. (February, 2018). The promise of extra-curricular club participation for high school students with autism spectrum disorder. Oral presentation at Council for Exceptional Children (CEC) conference, Tampa, FL.
https://csesa.fpg.unc.edu/resources/promise-extra-curricular-club-participation-high-school-students-autism-spectrum-disorder

Moving On: The Two-Four Step video presents information on transitioning from a two-year to a four-year college.
https://youtu.be/cAYC2nrQRjw

OAR: A Guide for Transition to Adulthood provides a comprehensive guide for parents and students as they consider secondary to post-secondary options.
https://researchautism.org/resources/a-guide-for-transition-to-adulthood/
(Spanish and English)

Think College Family Resources Page
https://thinkcollege.net/

Florida Center for Students with Unique Abilities Planning for College Page provides resources and financial aid information on Florida's postsecondary programs for students with intellectual disabilities.
https://fcsua.org/E_resources.php

Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities provides a student guide to rights and responsibilities at the post-secondary level.
https://www2.ed.gov/about/offices/list/ocr/transition.html

Finding your Way: A College Guide for Students on the Spectrum provides guidance for students preparing for transition to post-secondary education programs.
https://researchautism.org/findingyourway/

Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities provides a student guide to rights and responsibilities at the post-secondary level.
https://www2.ed.gov/about/offices/list/ocr/transition.html

Project 10 Standing Up for Me provides a self-determination and self-advocacy curriculum.
http://project10.info/files/SUFM_Participant_Materials_final.pdf

Florida Center for Students with Unique Abilities Planning for College page provides guidance on steps for successful transition to post-secondary education.
https://fcsua.org/E_resources.php

NTACT: Resources for encouraging student participation in transition IEP meetings provides numerous resources for educators to encourage self-advocacy during IEP meetings.
https://transitionta.org/system/files/resourcetrees/Resources%20for%20Involvi

ng%20Students%20in%20their%20IEP%20Process_2019.pdf?file=1&type=node&id=1908&force=

Transition Coalition provides a series of training modules on transition support, including a module on cultural diversity.
https://transitioncoalition.org

<p align="center">**Financial Support Issues**</p>

FCIHE Webinar: Financial Aid for College
https://fcihe.com/event/how-to-pay-for-college-scholarships-financial-aid-more-webinar/

Florida Center for Inclusive Higher Education webinar focused on accessing scholarships
https://fcihe.com/event/how-to-pay-for-college-scholarships-financial-aid-more-webinar/

Affordability in the Florida College System presents an analysis of the challenges and approaches to making post-secondary education affordable.
http://www.fldoe.org/core/fileparse.php/7724/urlt/FCS18-Affordability.pdf

Florida Bright Futures Handbook lists Bright Futures scholarships, including **Florida Gold Seal CAPE Scholarships** for students enrolled in certain career and technical education programs.
https://www.floridastudentfinancialaidsg.org/SAPBFMAIN/SAPBFMAIN

National Disability Institute provides free financial well-being tools that can be download and used to help individuals, families, financial institutions and community partners improve the financial well-being of people with disabilities.
https://www.nationaldisabilityinstitute.org/downloads/

Project 10 Financial Planning for Postsecondary Education page:
http://project10.info/DPage.php?ID=198

VR Transition Program and Services provides services for both high school and post-secondary students, including support with funding education and securing a career.
http://rehabworks.org/docs/flyers/TransitionYouth.pdf

<p align="center">**Employment**</p>

Vocational Rehabilitation (Florida Department of Education's Division of Vocational Rehabilitation) provides support to individuals with disabilities whose employment is impacted by their disability.
www.rehabworks.org

VR Customer Services provides an overview of VR services.
http://www.rehabworks.org/customers.shtml

Employment First Florida supports competitive integrated employment for persons with disabilities.
www.employmentfirstfl.org.

Florida Abilities Work includes resources for job-seekers with disabilities and employers, and lists agencies that support employment, including **CareerSource Florida** and **Career Source Centers**.
www.abilitieswork.employflorida.com

Florida Developmental Disabilities Council: Changing Face of Benefits is a workbook and online course that provide information about the impact of employment on the receipt of government benefits.
https://www.fddc.org/resources

Domin, D., & Sulewski, J. (2019). VR's Role in the Seamless Transition from Higher Education to Employment. VR and Youth Rehabilitation Research and Training Center Practice Brief.
https://thinkcollege.net/sites/default/files/files/resources/VRs%20Role%20Seamless%20Transition_Practice%20BRief.pdf

Kurtz, A and Jordan, M. (2008) Supporting Individuals with Autism Spectrum Disorders: Quality Employment Practices, Institute for Community Inclusion, University of Massachusetts Boston.
https://www.communityinclusion.org/article.php?article_id=266

<p style="text-align:center"><strong style="color:red">State Resources</p>

Agency for Persons with Disabilities (APD): Employment Enhancement Project provides resources to assist persons who are on the iBudget waiting list with securing employment.
http://apd.myflorida.com/customers/supported-employment/

Florida Centers for Autism and Related Disabilities (CARD) Seven regional centers provide support and assistance for persons with these

disabilities, as well as training and technical assistance to post-secondary education programs and their faculty and staff.
www.florida-card.org

Florida Developmental Disabilities Council, Inc. provides resources on a variety of topics relevant to families and individuals with intellectual and developmental disabilities. Many items are available in English and Spanish.
www.fddc.org

Florida Department of Education Bureau of Exceptional Education and Student Services (BEESS) oversees exceptional student education for students with disabilities, including autism, in Florida.
http://fldoe.org/academics/exceptional-student-edu

Florida Center for Students with Unique Abilities provides a wide array of resources that support the development of inclusive postsecondary education for students with intellectual disabilities, including a team planning tool and institutes, webinars, institutes, and student and family and transition planning resources.
http://www.fcsua.org

Florida Consortium for Inclusive Higher Education provides resources on a range of topics, including program development, independent living, career and employment, and more.
www.fcihe.com

Florida Diagnostic and Learning Resources System (FDLRS) provides instructional support for technology, professional development training, and other resources to support district exceptional education programs and families of students with disabilities.
http://www.fdlrs.org

Project 10 Transition Education Network provides a wealth of information for Florida professionals, students with disabilities, and their families on planning for transition to adulthood.
http://project10.info/

Disability Rights Florida provides advocacy and legal protection services for individuals with disabilities in Florida. See topical papers.
http://www.disabilityrightsflorida.org/resources/disability_topics

Florida Alliance for Assistive Services and Technology (FAAST) provides assistive technology equipment loans, evaluations, and other resources.

http://faast.org/
Vocational Rehabilitation Transition Program and Services provides services for both high school and post-secondary students, including support with funding education and securing a career.   http://rehabworks.org/docs/flyers/TransitionYouth.pdf
Vocational Rehabilitation: Ticket to Work Program describes a work incentive program for persons who are receiving Social Security benefits based on their disability.   www.rehabworks.org/ticket.shtml
Vocational Rehabilitation (Florida Department of Education's Division of Vocational Rehabilitation) provides support to individuals with disabilities whose employment is impacted by their disability.   www.rehabworks.org   **VR Customer Services** provides an overview of VR services.   http://www.rehabworks.org/customers.shtml
Employment First Florida supports competitive integrated employment for persons with disabilities.   www.employmentfirstfl.org.
Florida Department of Education Division of Career and Adult Education oversees career and technical education and adult education for the state of Florida.   http://fldoe.org/academics/career-adult-edu/
Agency for Persons with Disabilities (APD): Employment Enhancement Project describes the resources available to support clients of APD in securing employment.   http://apd.myflorida.com/customers/supported-employment/
Family Café provides an annual conference and resources for families of individuals with disabilities.   https://familycafe.net
Resources for Early Planning and Career Exploration
Florida Department of Education's Approved Middle School Courses for Career and Education Planning provides a listing of courses that fulfill the requirements for a career planning course before ninth grade.   http://www.fldoe.org/core/fileparse.php/7531/urlt/approved-courses.pdf

Florida Department of Education's Career Cluster Infographic Fact Sheets are designed to give students information on career paths, education needed and CTE courses to explore a variety of high-demand fields.
http://www.fldoe.org/core/fileparse.php/5652/urlt/CareerClusterInfographics.pdf

Florida Department of Education's College and Career Planning Educator's Toolkit provides an overview of the middle grades career planning course requirements and planning tools for secondary education.
http://www.fldoe.org/academics/college-career-planning/educators-toolkit

Florida Department of Education High School Course Planning Sheet is a chart that can be used as a visual support for planning high school coursework.
http://www.fldoe.org/core/fileparse.php/7531/urlt/HighSchoolCoursePlan.pdf

FutureQuest Island is an interactive program to explore career options.
https://www.futurequestisland.org/#screen-login

Mi Proximo Paso/My Next Move provides online opportunities for career and post-secondary education exploration and planning.
https://www.mynextmove.org/ or https://www.miproximopaso.org/

O*net Online provides comprehensive occupational descriptions and data and a compendium of employment and career exploration linked to the national employment index.
https://www.onetonline.org/

Project 10 Transition Education Network's Middle School Transition Trail Map provides a step by step plan for planning for secondary postsecondary, and career outcomes.
http://project10.info/Documents/Middle_School_Transition_Trail_Map_-_Final_7.28.2020.pdf

Project 10 Transition Education Network's Benchmarks for Middle School Transition Planning highlights the evidence-based indicators of postsecondary success
http://project10.info/Documents/Benchmarks_for_MS_Transition_Planning_Final_7.27.20_docx_1_1.pdf

Project 10 Transition Education Network's Career and Technical Education: Enhancing Educational Experiences in Middle School, High

School and Postsecondary Education Provides guidance on steps to pursue CTE options as early as middle school.
http://project10.info/Documents/CTE_SSTIC_Product_with_CTE_Option_4.17.2020.pdf
Topical Brief:
http://project10.info/Documents/January_2019_Topical_Brief_Career_and_Techni.pdf

Project 10 Transition Education Network's Collaboration for a Smooth Secondary Transition Topical brief provides guidance on appropriate transition supports.
http://project10.info/Documents/July_2019_Topical_Brief_Collaboration_for_a_Smooth_Secondary_Transition.pdf

Think College's Web-Based/Transition Assessments lists resources for assessing interests, abilities and work values for individuals with intellectual disabilities.
https://thinkcollege.net/sites/default/files/files/resources/State%20and%20National%20Resources%20References%20and%20Websites.pdf

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Other Helpful Organizations

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Arc of Florida provides resources and supports for individuals with intellectual disabilities
https://www.arcflorida.org

Autism Speaks provides resources for individual and family support.
https://www.autismspeaks.org/

Family Network on Disabilities provides resources and training programs for persons with disabilities and families.
www.fndusa.org

Think College provides resources and training to support individuals with intellectual disabilities to attend post-secondary education programs, including resources for families. This site can be searched for extensive resources available in the Resource Library.
https://thinkcollege.net/

Organization for Autism Research (OAR) provides resources for people with ASD, their families, and support professionals to promote evidence-based practice.
www.researchautism.org

8/2020